Computing

Use the data collected about the littler found in the local environment to create a bar chart.

Explore google maps- allow children to investigate what is in and around their local area, distances of their favourite places etc.

Word – create an info page about a person e.g. policeman

Art – graffiti art

Geography

To observe our local area. To create a map of the local area.

Plan a route to Warley Wood – walk to woods using map and do a litter pick.

Discuss our likes and dislikes about the area and how we could improve it.

Identify the human and physical features of our local community and those of a contrasting non-European country. Discussing the similarities and differences between them.

Explore the continent, country and town they live in.

Art & D. T.

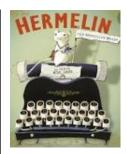
Paul Klee building art work

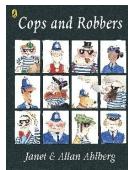
Graffiti and street art-link to Banksy. Create a piece of street art. Also, use chalk to draw on the walls.

Graffiti/doodle art

DT- Models of buildings







Street Detectives Y2 Autumn 2 2021

Trips/visitors TBC

Walking around our local area – plot things on a simple map. Visit from- police, nurse etc. What they as the younger generation can do for the community.

Other

Stunning Start – Litter pick around the library garden and playground.

English

The Hermelin — write notices, wanted, lost, for sale. Dictionary lesson. Mystery of missing moggy - story People who help us books — Share out books and find out what people doing their jobs. Write a fact file. Write questions for an interview. Write a thank you letter

Allan Ahlberg Burglar Bill. Wanted poster/character description. Witness account or letter of apology

History

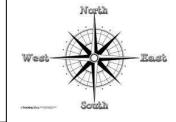
Look at and describe how homes in our local area have changed over time. Old/ modern homes, shops etc.

Looking into how jobs/careers have changed over time- Florence Nightingale / Mary Seacole.

Maths

Collect data about how we travel to school and present the data gathered in a bar chart and a pictogram.

Directions and compass points.





Home learning task

Sketch a picture of your home.

Design your own fantasy home.

Create your ideal neighbourhood.



Science

To look at the materials used for building houses and why the materials have been chosen. Looking particularly at waterproof, strong, weak and transparent.